

Profile for College Admission 2007-2008



The Emery/Weiner School

Connecting with the Past, Preparing for the Future

9825 Stella Link
Houston, TX 77025
Phone: 832-204-5900
Fax: 832-204-5910
www.emeryweiner.org

CEEB Code: 443539

SCHOOL

Stuart J. Dow, Head of School
Rabbi Shlomo Adelman, Acting Head of Upper School
Lynn Slaughter, Director of College Counseling
Melissa Rosenstock, College Counselor

The Emery/Weiner School is an independent, college-preparatory, co-educational day school for students in grades six through twelve, accredited by SACS. In response to the success of the I. Weiner Middle School, which has served students since 1978, and to fill a gap in the spectrum of local independent high schools, Emery High School opened in 2001 with 31 students. Currently its student body comprises 213 students, making it the fastest growing and largest per capita Jewish community high school in the nation. The class of 2008 will be the school's fourth graduating class with a total of 44 students.

The mission of the School is to educate and develop students whose intellect, moral character and Jewish identity provide a lifelong foundation for personal growth, commitment to the Jewish people and Tikkun Olam – improving the world in which we live. In accordance with this mission, we accept a broad range of students, ranging from the 40th to the 99th percentile in standardized admissions testing. Moreover, we offer a dual-studies curriculum that requires all students to demonstrate proficiency in Hebrew, notwithstanding study of another foreign language, and requires students to take Judaic Studies classes, which demand the same level of rigor as courses in other academic disciplines.

Emery/Weiner is a pluralistic and progressive community day school that emphasizes commitment rather than commandment. The result is a learning partnership in which students feel a sense of ownership and, more importantly, become graduates instilled with moral self-reliance.

FACULTY

As a young division, the Upper School of Emery/Weiner manifests its commitment to academic excellence through selection of faculty who are academically and pedagogically accomplished and who come from some of the nation's leading universities and colleges. Out of 39 faculty members, 27 (69%) hold advanced degrees, 10 (26%) hold doctorates, and 7 (18%) have taught at the collegiate level. The student to faculty ratio is 7.5 to 1.

GRADUATION REQUIREMENTS¹

DISCIPLINE	YEARS
English	4
Judaic Studies	4
History	3
Mathematics	3
Science	3
Foreign Language ²	2
Fine Arts	2
Physical Education	2

¹ 18 hours of community service required annually.

² Demonstrated competency in Hebrew or one year course required.

JUDAICS CURRICULUM

The Upper School offers a dual-studies curriculum that requires all students to demonstrate proficiency in Hebrew, notwithstanding study of another foreign language, and to take four years of course work in Judaic studies. All Judaic Studies courses demand the same level of reason and analysis expected in all other academic disciplines. Moreover, Judaic studies faculty assess student performance with the same rigor as their colleagues do in other disciplines and across an array of academic skills, including literary analysis, analytical writing, oral argument, and content mastery. We encourage inclusion of Judaics coursework as a core course when recalculating GPA. For a complete list of course descriptions, please see the enclosed insert.

SPECIAL PROGRAMS

MA'AMAD: A daily assembly devoted to ethics and spirituality that features presentations from students, teachers and outside speakers.

WINTERIM: A two-week period following winter recess in which unique mini-courses are offered, such as gender studies, media literacy, environmental literature, film, and songwriting. In addition, students participate in school-wide community service projects, such as Habitat for Humanity, and go on outdoor learning trips. During this period, seniors complete career internships that match their demonstrated interests and aptitudes.

LEARNING TRIPS: Each grade takes three distinct trips: A weekend *Shabbaton*, or Sabbath retreat, that is more religious in nature; a week-long outdoor education experience in places such as Big Bend National Park that focuses on skills including hiking, caving, camping and canoeing; and a week-long culture trip to cities such as Los Angeles and New York where students experience regional cultures (both Jewish and non-Jewish) by visiting museums, historical sites and places of local interest. The program culminates with a senior trip to Israel coordinated with the Alexander Muss School. On all trips, students are required to record thoughts in a school-provided journal.

COURSE OFFERINGS

ENGLISH

English I, Foundations
English I, Advanced
 English II, British Lit.
English II Advanced
 English III, American Lit.
English III Advanced
 Senior Electives:
 Arts & Ideas I: 1850-1945
 Arts & Ideas II: 1945-Present
 College Composition
 Creative Writing
 Poetry
*Science Fiction Advanced**
World Literature, Advanced

JUDAIC STUDIES

Judaic Studies I
 Judaic Studies II
 Judaic Studies III and IV:
 Jewish Archaeology I
 Jewish Archaeology II
 Fiduciary Duty in Jewish Law
 Foundations in Judaism
 Midrash and Jewish Lore
 Jewish Ethics I
 Jewish Ethics II
 Jewish Literature
 Jewish Living H
 Jewish Living R & L
 Names, Not Numbers
 Women in Tanach
 Zionism

HISTORY

World History I
 World History II
World History II Advanced
 U.S. History
U.S. History Advanced
 Senior Electives:
 Ancient Philosophy I
 Ancient Philosophy II
 Economics
 Global Conflict in 21st Century
 Psychology

MATHEMATICS

Algebra I
 Geometry
Geometry Advanced
 Algebra II
Algebra II Advanced
Algebra II/Pre-Calc. Advanced
 Pre-Calculus
Pre-Calculus Advanced
 Calculus I
Calculus I Advanced
Calculus II Advanced
 Statistics

SCIENCE

Biology I
Biology I Advanced
 Biology II
Biology II Advanced
 Chemistry I
Chemistry I Advanced

Chemistry II Advanced
 Environmental Science
 Integrated Physics & Chem.
 Physics I
Physics I Advanced
Physics II Advanced
 Modern Physics/Genetics

FOREIGN LANGUAGE

French I
 Hebrew I
 Hebrew II
Hebrew II Advanced
 Hebrew III
Hebrew III Advanced
 Hebrew IV
Hebrew IV Advanced
 Hebrew V
Hebrew V Advanced
Hebrew Lit. & Conv. Advanced
 Latin I
 Latin II
Latin III Advanced
 Spanish I
 Spanish II
 Spanish III
Spanish III Advanced
 Spanish IV
Spanish IV Advanced
 FINE ARTS
 Acting for the Career-Minded*
 Ceramics
 Drawing & Painting

Instrumental Ensemble
 Jazz Ensemble
 Journalism
 Music Appreciation
 Music Theory
 Newspaper
 Photography I
 Photography II
 Stagecraft I
 Stagecraft II
 Stagecraft III
 Stagecraft IV
 Theater I
 Theater II
 Theater III
 Theater Design I
 Theater Design II
 Theater Design III
 Vocal I
 Vocal/Accapella
 Vocal Ensemble
 Yearbook

TECHNOLOGY

Computer Programming I
 Computer Programming II
 Web Design

PHYSICAL EDUCATION

Dance
 Physical Education
 Yoga/Pilates

**Independent Study*

Notes: Advanced courses that prepare students for AP exams or are designated as "Independent Study" are weighted with an additional .5. All other advanced classes are weighted .25. Weighting is added only to cumulative grade point averages. Course grades on transcripts are actual grades earned. Not all classes have been offered every year. Students who proceed beyond the course offerings at EWS are eligible for independent study coursework at an advanced level under the supervision of a faculty member and subject to approval by the administration.

ADVANCED PLACEMENT EXAM RESULTS

Year	# of Students	# of Exams	% 3 or Above
2004	21	46	89%
2005	24	37	90%
2006	20	33	63%
2007	21	33	72%

CLASS OF 2008 SAT TEST RESULTS

Score Range	Critical Reading	Mathematics
700-800	2	2
600-699	9	11
500-599	7	3
400-499	4	6

CLASS OF 2008

Distribution of Weighted Academic Grade Point Averages

Weighted GPA	# of Students
95 - 100	3
90 - 94.9	11
85 - 89.9	10
80 - 84.9	14
75 - 79.9	3
70 - 74.9	2

CLASS OF 2008 ACT TEST RESULTS

Composite Score Range	# of Students
30-36	8
25-29	7
20-24	11
16-19	3



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Classes of 2005 through 2007 College Admissions

Italics denotes colleges where students matriculated.

<i>American University</i>	<i>Georgia Inst. of Technology</i>	<i>Rhodes College</i>	<i>Univ of Mass., Amherst</i>
<i>Amherst College</i>	<i>Goucher College</i>	<i>Rice University</i>	<i>University of Miami</i>
<i>Arizona State University</i>	<i>Grinnell College</i>	<i>Rollins College</i>	<i>University of Michigan</i>
<i>Austin College</i>	<i>Harvey Mudd College</i>	<i>Sam Houston State Univ</i>	<i>Univ of Minnesota,</i>
<i>Babson College</i>	<i>Hendrix College</i>	<i>San Diego State University</i>	<i>Twin Cities</i>
<i>Barnard College</i>	<i>Hobart & William Smith</i>	<i>San Francisco State Univ</i>	<i>University of Missouri,</i>
<i>Bates College</i>	<i>Colleges</i>	<i>Scripps College</i>	<i>Columbia</i>
<i>Bentley College</i>	<i>Hofstra University</i>	<i>Seattle University</i>	<i>University of Missouri,</i>
<i>Berkeley College of NYC</i>	<i>Illinois Inst. of Technology</i>	<i>Smith College</i>	<i>Rolla</i>
<i>Boston University</i>	<i>Indiana Univ, Bloomington</i>	<i>Southern Methodist Univ</i>	<i>Univ of North Carolina,</i>
<i>Brandeis University</i>	<i>Ithaca College</i>	<i>Southwestern University</i>	<i>Charlotte</i>
<i>Bucknell University</i>	<i>Jacksonville University</i>	<i>St. Edward's University</i>	<i>University of North Texas</i>
<i>California State Univ, L.A.</i>	<i>Johns Hopkins University</i>	<i>Stanford University</i>	<i>University of Oklahoma</i>
<i>California State Univ,</i>	<i>Juniata College</i>	<i>Stephen F. Austin State Univ</i>	<i>University of Oregon</i>
<i>Sacramento</i>	<i>Kansas State University</i>	<i>Stern College for Women</i>	<i>University of the Pacific</i>
<i>Carnegie Mellon University</i>	<i>Lawrence University</i>	<i>Texas A&M University</i>	<i>University of Pittsburgh</i>
<i>Case Western Reserve Univ</i>	<i>Lehigh University</i>	<i>Texas State University,</i>	<i>University of Portland</i>
<i>Centre College</i>	<i>Lewis & Clark College</i>	<i>San Marcos</i>	<i>University of Puget Sound</i>
<i>Chapman University</i>	<i>Louisiana State University</i>	<i>Texas Tech University</i>	<i>University of Redlands</i>
<i>Clark University</i>	<i>Manhattanville College</i>	<i>Trinity College</i>	<i>University of Rochester</i>
<i>College of Charleston</i>	<i>McGill University</i>	<i>Trinity University</i>	<i>Univ of South Carolina</i>
<i>Colorado School of Mines</i>	<i>Miami University</i>	<i>Tufts University</i>	<i>Univ of Southern California</i>
<i>Colorado State University</i>	<i>Montana State University,</i>	<i>Tulane University</i>	<i>University of St. Thomas</i>
<i>Columbia College</i>	<i>Bozeman</i>	<i>Union College</i>	<i>University of Texas, Austin</i>
<i>Cornell College</i>	<i>Mount Holyoke College</i>	<i>University of Arizona</i>	<i>University of Texas, Dallas</i>
<i>Cornell University</i>	<i>New Mexico Inst. of Mining/ Technology</i>	<i>Univ of California, San Diego</i>	<i>Univ of Texas, San Antonio</i>
<i>Davidson College</i>	<i>New York University</i>	<i>University of California,</i>	<i>University of Tulsa</i>
<i>Denison University</i>	<i>North Carolina State Univ</i>	<i>Santa Barbara</i>	<i>University of Vermont</i>
<i>DePaul University</i>	<i>Northwestern University</i>	<i>University of California,</i>	<i>University of Virginia</i>
<i>Drake University</i>	<i>Oberlin College</i>	<i>Santa Cruz</i>	<i>University of Washington</i>
<i>Duke University</i>	<i>Ohio State University</i>	<i>University of Central Florida</i>	<i>Univ of Wisconsin, Madison</i>
<i>Earlham College</i>	<i>Ohio Wesleyan University</i>	<i>University of Chicago</i>	<i>Vanderbilt University</i>
<i>Eckerd College</i>	<i>Oklahoma State University</i>	<i>Univ of Colorado, Boulder</i>	<i>Vassar College</i>
<i>Embry-Riddle Aeronautical</i>	<i>Pennsylvania State Univ,</i>	<i>University of Delaware</i>	<i>Virginia Polytechnic Institute</i>
<i>University</i>	<i>University Park</i>	<i>University of Denver</i>	<i>& State University</i>
<i>Emerson College</i>	<i>Pitzer College</i>	<i>University of Georgia</i>	<i>Washington University in</i>
<i>Emory University</i>	<i>Pomona College</i>	<i>University of Houston</i>	<i>St. Louis</i>
<i>Fashion Institute of Design</i>	<i>Princeton University</i>	<i>University of Judaism</i>	<i>Wellesley College</i>
<i>and Merchandising - L.A.</i>	<i>Purdue University</i>	<i>University of Kansas</i>	<i>Whitman College</i>
<i>Florida State University</i>	<i>Rensselaer Polytechnic Inst.</i>	<i>University of Maryland,</i>	<i>Willamette University</i>
<i>George Washington Univ</i>		<i>College Park</i>	<i>Williams College</i>